

Simultaneous Oral Spelling

Procedure

1. Teacher says word or phoneme
 - Student hears word (auditory)
 2. Student repeats
 - Student hears own voice and feels speech organs (kinesthetic)
 - Teacher can correct, model, and check again for correct articulation
 3. Student segments the sounds and spells the word aloud.
 - Multisensory segmenting strategies should be incorporated
 - Opportunity for teacher to correct any errors
 - It is important to correctly imprint the word in the student's mind
 - Segmenting step can be dropped once student is able to spell without segmenting aloud
 4. Student writes the letter or word, naming each letter as it is formed.
 - Student sees the letters (visual) and feels his hand form the letters (K)
 5. Student reads the word he or she has written.
 - Student sees, hears, and feels (vocal cords) the word (V-A-K)
 - Encourages proofreading
- ❖ Orton fluency practice following SOS: Student gives sounds of letters in order, repeats series of sounds again and again while increasing speed and smoothness.

Whole Group SOS

- Early elementary students may need support using “I do. We do. You do” scaffolding and other strategies.
- Provides opportunity for all students to see, hear, and feel each letter, sound, and word (rather than six students in a small group at a time).
- Provides explicit modeling for all students and informal assessment information through student observation.
- SOS can be adapted to other content areas to support spelling and vocabulary instruction:
 - Science: vocabulary
 - Social studies: vocabulary, geography terms and locations

SOS Extensions

- Can be extended to sentences with repeating the procedure with each word and multisensory sentence segmentation (pounding table/knee/hand, clapping).
 - Revision strategies can easily be incorporated into each sentence SOS exercise using “COPS” or another strategy.
- Extended to multisyllabic words by adding syllable segmentation step and repeated SOS with each syllable.
- Easily adapted to other content areas to support spelling and vocabulary instruction:
 - Science: vocabulary
 - Social studies: city, state, and country names

You do it!

sounds

1. _____

2. _____

3. _____

4. _____

5. _____

words

6. _____

7. _____

8. _____

9. _____

10. _____